Open Universiteit

Detailed Course Descriptions

Erasmus+ course catalogue | Other

Erasmus+ course catalogue of the Open University of the Netherlands. Each course has an English title; the Dutch name, as used in our course offer, is shown as well. Descriptions have been translated into English.

Questions? Please contact subsidieadvies@ou.nl

Each course shows: type, language of the course, ECTS (study credits) and price in euros. A dash instead of a price means that no price is charged.

Other

6 courses and programmes in this document.

A0102A - Studying purposefully
GR0001 - Developing and delivering online and blended learning
GRAO01 - Developing and delivering online and blended learning
GRAO02 - Developing and delivering online and blended learning
IC6100 - Strategic science communication
MOOC01 - Developing and delivering online and blended learning

A0102A - Studying purposefully

Dutch name: Doelgericht studeren **Type:** Standard product **Language:** Dutch **Price:** € 0.00

The Open University of the Netherlands is a distance learning institution. Studying at the Open University is different from studying at a regular university. Studying as an adult places extra demands on students. In addition, the specific character of OU education places certain demands on the way you approach your studies. The aim of this course is to give you insight into the structure of OU study materials and the course of learning processes, and to give you tools to gain more control over your own learning process. You will learn to study purposefully and to consciously determine which study approach is the most efficient under the given circumstances. A purposeful approach initially requires an investment of time, but ultimately leads to better results and saves time.

The course is structured like most other OU courses. The material is organised into six learning units. The first learning unit outlines the characteristics of OU education and draws attention to their consequences for your own situation. Learning unit two describes the theoretical model on which the course and the chosen study approach are based. In the remaining learning units, this purposeful approach is discussed and practised step by step. The course deals with general study skills that can be important for all fields of study, ranging from cultural studies to computer science. The application of these skills within a field of study is addressed in the introductory meetings. Typical subject-specific skills are covered in the subject-specific courses. The course is specifically intended for all new OU students, in particular those with limited experience of studying at higher education level.

GR0001 - Developing and delivering online and blended learning

Dutch name: Ontwikkelen en verzorgen van online en blended leren **Type:** Simple product **Language:** Dutch **Price:** € 0.00

Structure

The course addresses your role as a buddy. How do you go about it? Which tools and aids can you use for this? What does a disability involve, and how do you determine the needs of this target group and which form of support appeals to them? You complete assignments and finish with a self-evaluation. The course material consists of text, videos and references to external sources.

GRAO01 - Developing and delivering online and blended learning

Dutch name: Ontwikkelen en verzorgen van online en blended leren **Type:** Simple product **Language:** Dutch **Price:** € 0.00

Structure

This course consists of four blocks. In the first block, we briefly explain what autism actually is. In the second block, we show the importance of autism-inclusive education. The third and largest block shows the consequences of autism for education. Finally, in the fourth block we give guidelines for autism-inclusive education. Each block has a main page with the learning objectives of that block and an overview of its components. Each block has a conclusion. The idea is to start at the beginning and work through everything in order. The components depend on each other, so following a random order is not advisable. The content consists partly of short videos and partly of text. For a number of components, articles are listed under the heading Sources. You do not need to read these articles to study the course, but doing so is of course recommended. Blocks or individual pages have a conclusion in which you are put to work yourself. The intention is that you compile your own workbook in this way, which you can use to improve your teaching.

GRAO02 - Developing and delivering online and blended learning

Dutch name: Ontwikkelen en verzorgen van online en blended leren **Type:** Simple product **Language:** English **Price:** € 0.00

Content

This course begins with a brief welcome, followed by seven learning units that cover various aspects of micro- and nanoplastic pollution (SMNPs) in the (aquatic) environment. Examples are (eco)toxicity, sampling and monitoring, mitigation and stakeholder participation. Learning objectives are formulated for each learning unit. Each learning unit focuses on one or two specific topics and consists of short texts, videos, and assignments. At the end of each learning unit, a list of articles is provided for further reading. The learning units can be completed independently of each other.

IC6100 - Strategic science communication

Dutch name: Strategische wetenschapscommunicatie **Type:** Standard product **Language:** Dutch **ECTS:** 1.4 **Price:** € 550.00

Science communication covers all the ways in which science and society come into contact with each other. The field of science communication is therefore enormously diverse. It can be a lecture by a scientist to a large audience in Carré, an article in the Algemeen Dagblad, or an exhibition in the Oertijdmuseum. But it can also be a leaflet from a patients' association for Multiple Sclerosis, a theatre performance for primary school pupils, a public debate in the Groninger Forum on nitrogen, a citizen science project in Nijmegen on traffic speeds, and much more. Science communication is developed and delivered by scientists, communicators, journalists, museum staff, information officers, exhibition developers, actors, teachers and many others. In this course on strategic science communication, we offer these professionals in-depth knowledge and skills. The course covers practical and theoretical knowledge and skills such as communication theory, audience theory, learning theory, forms of science communication, skills in thinking strategically about science communication, and skills in assessing and evaluating the quality of science communication. During the course, participants work on a personal assignment to renew, improve or expand the science communication in their own practice. After completing this course, you can name, explain and apply various relevant theoretical concepts and models about science and science communication in your own work, you can think strategically about the goal and message, (involving) your target group and choose the appropriate format or means. You can apply this approach to your own work, you have gained a broader picture of the science communication field in the Netherlands and beyond and of the challenges and developments within it, and you feel stronger in your professional role within science communication. You have reflected on, and have more insight into, your position within the field of forces and you know how you can actively contribute to (re)formulating, changing and realising strategic goals in your work and organisation, you are aware of ethical issues such as diversity and inclusion within science communication. You have insight into which target groups are currently reached well or less well and better understand what moves, thinks and needs your target group(s), you can evaluate a science communication product, event or strategy and identify opportunities to improve outcome, output and impact, you have expanded your network of fellow professionals in science communication and feel part of a shared mission and have worked a [...]

MOOC01 - Developing and delivering online and blended learning

Dutch name: Ontwikkelen en verzorgen van online en blended leren **Type:** Simple product **Language:** Dutch **Price:** € 0.00

With this course, we share the knowledge gained in the MAI-HOME project about the role of artificial intelligence in tackling energy poverty. After a brief outline of the context, the course addresses the concept

of energy poverty and legal frameworks. We then explain how we emphasise the human side rather than the technology, and what role artificial intelligence can play in this. Naturally, there is considerable attention to privacy and the ethical aspects of using the data processed by this type of application. We also give guidelines on how an organisation can move to a data-based infrastructure. We highlight the importance of the residents' perspective and the community. Finally, we explain the apps that were developed in the project.