

# SELF-ASSESSMENT FOR INFORMED STUDY DECISIONS

A design-based PhD research project

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1

## Prospective student

*Does studying at the Open University fit with my expectations, with what I want, and with what I capable of?*



2

## Orientation process

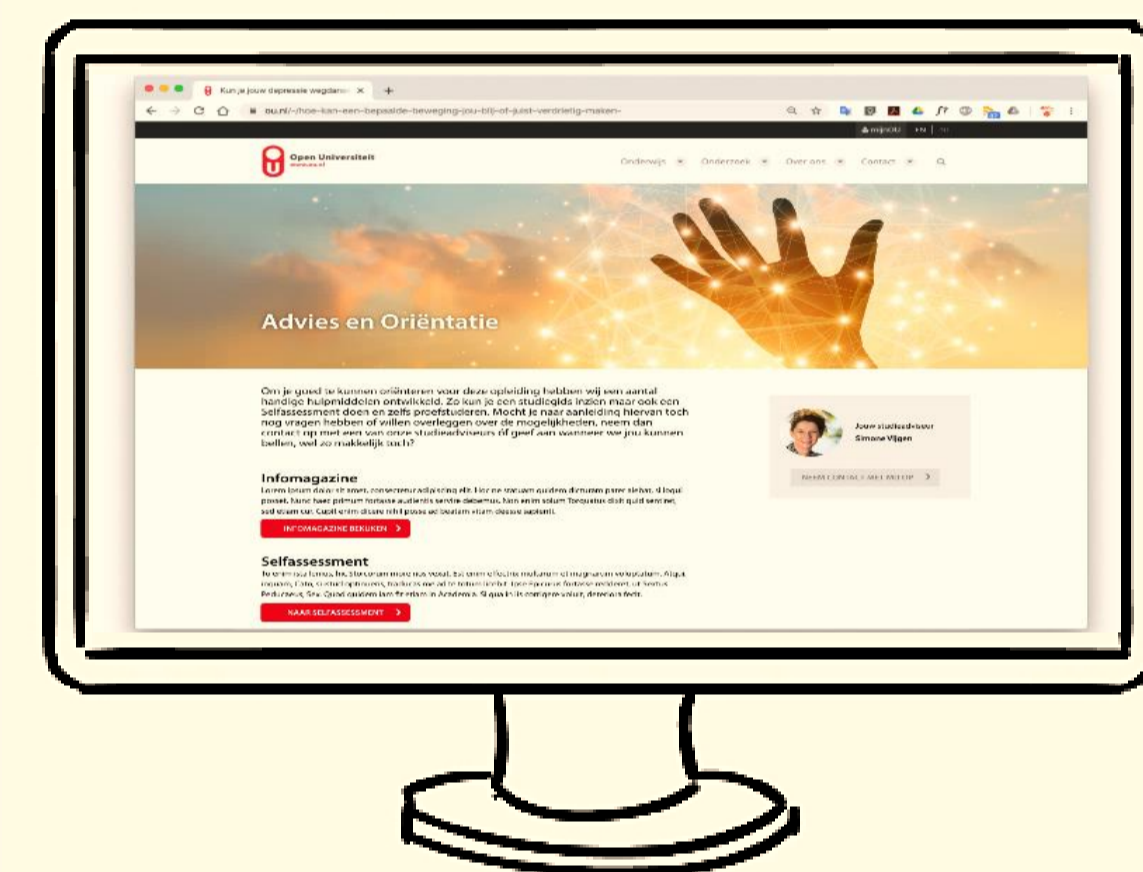
The self-assessment is an activity prospective students can undertake to orient themselves for a possible course or study program at the Open University of the Netherlands (OUNL) and get insight into the match between their expectations and characteristics and what is conducive to study successfully at the OUNL.

3

## Self-assessment and feedback



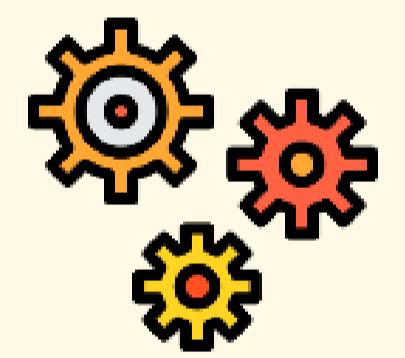
The self-assessment consists of several subtests, that can be fulfilled separately. The content of these subtests is based on our studies into the predictors of completion in higher (online) education (1), and the OUNL specifically (2). For instance, discipline, study intentions, and social support.



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## After the self-assessment

- ... A meeting with one of OUNL's study advisors.
- ... Participation in a meet and match event or information day for prospective students.
- ... Further preparation by for instance training in time management skills.
- ... And of course enough attention and effort after enrolment by both the student as well as the OUNL for effective, efficient and enjoyable learning!

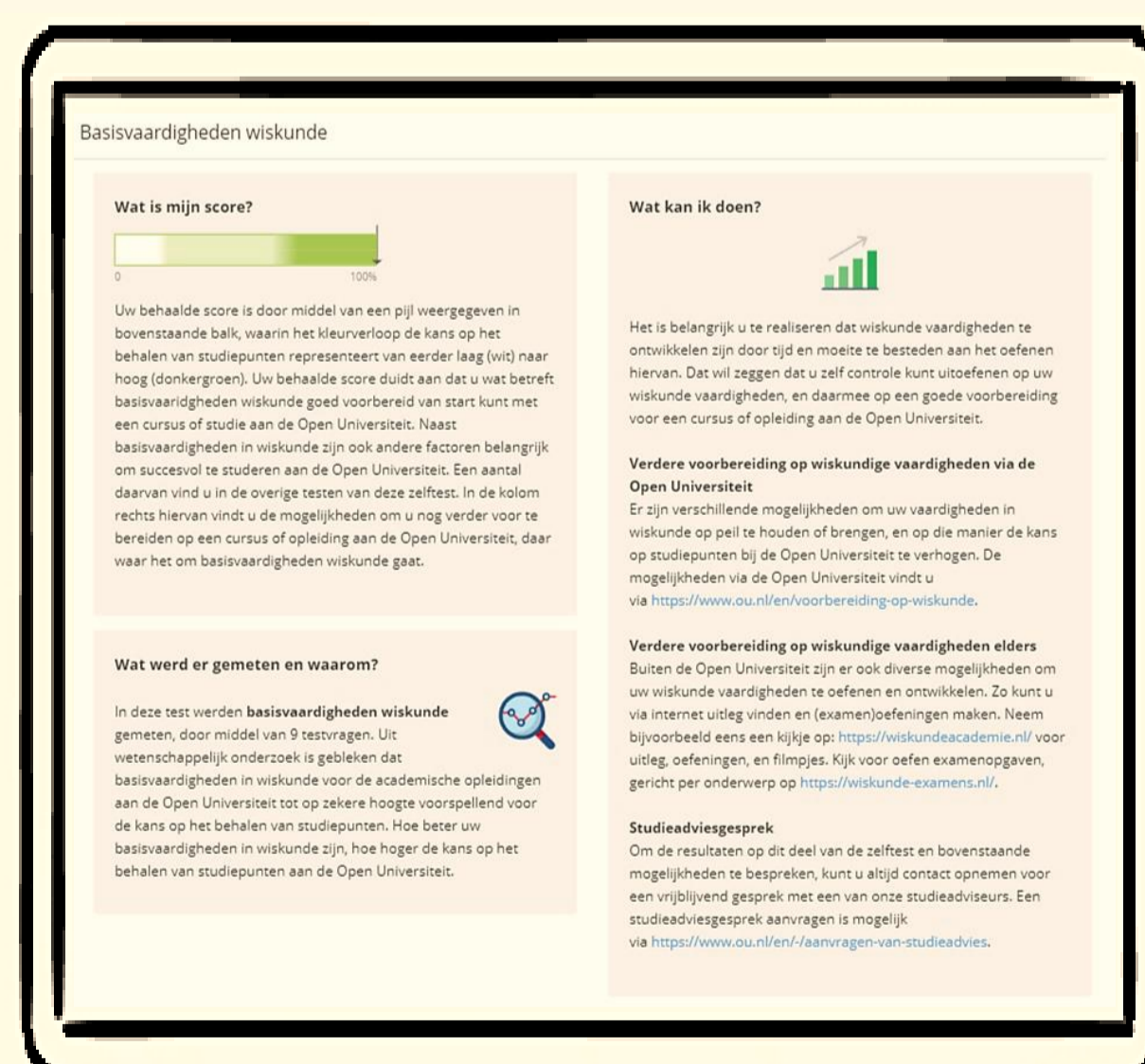
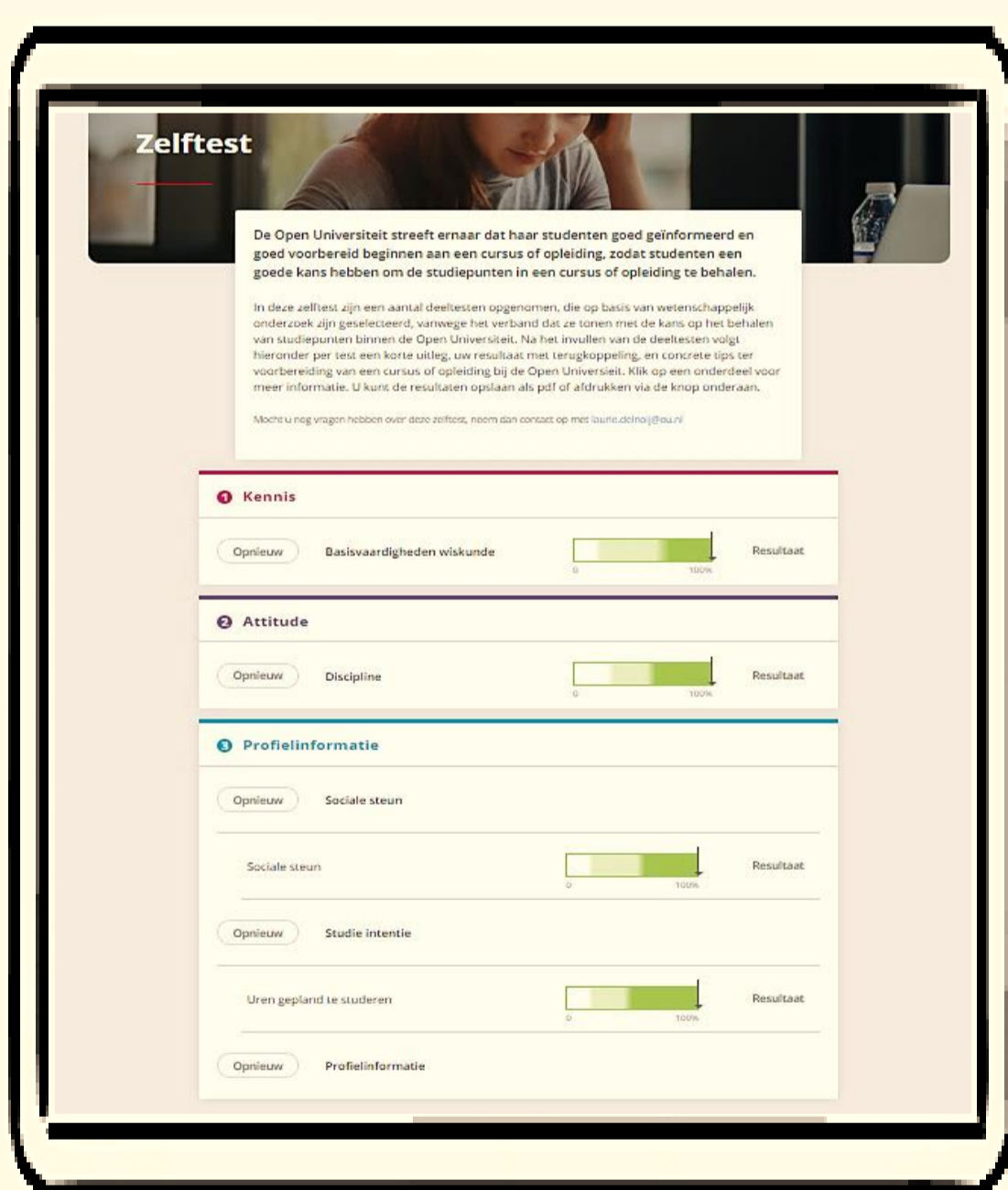


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Feedback per sub test, based on literature and a user study (3):

- My Score: a visualization and explanation of the obtained score.
- Measurement: an explanation of what was measured and why.
- Advice: tips for further preparation.



### Research and references:

- Delnoij, L. E. C., Dirkx, K. J. H., Janssen, J. P. W., & Martens, R. L. (2020). Predicting and resolving non-completion in higher (online) education – a literature review. *Educational Research Review, 29*.
  - Delnoij, L. E. C., et al. (2020). Predicting completion: The road to informed study decisions in higher online education. Manuscript submitted for publication.
  - Delnoij, L. E. C., Janssen, J. P. W., Dirkx, K. J. H., & Martens, R. L. (in press). A self-assessment for informed study decisions: The user perspective. *Proceedings of the European Conference on Technology Enhanced Learning, 2020 September 14-18*.
- Next: Evaluation research on the self-assessment and the feedback it provides among prospective students of the Open University.

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