



blurred lives PROJECT

A Cross-National, Co-Participatory Exploration Of Cyberbullying,
Young People And Socio-Economic Disadvantage.

BULLYING?! A Q&A Guide From Students For Teachers

**Authors: The Manly Men
Group #girlsonly Berlin**



Freie Universität



Berlin



Open Universiteit
www.ou.nl

Goldsmiths
UNIVERSITY OF LONDON

Q&A - QUESTIONS

We made a presentation to answer four questions about bullying – from our perspective.

Why do kids bully?

What is bullying?

How can teachers recognize bullying?

How can teachers respond to bullying?

WHAT IS BULLYING?

**Unfortunately,
nowadays many kids are
being bullied.**

**To bully someone means to
victimise a person, e.g. by:**

- **laughing at a person**
- **hurting a person**
- **taking someone's stuff away
(and even breaking it)**

RECOGNIZING BULLYING

**Bullied
kids...**

- **... are often sad and angry**
- **...might be angry over a long period of time**
- **...withdraw themselves**
- **...isolate themselves**
- **...do not attend school regularly**
- **...shut themselves off**

WHY KIDS BULLY

Bullying can be caused by many things.

Bullying can have different reasons (or “excuses”), e.g., when someone...

- **comes from a different country,**
- **has a different style,**
- **listens to different music,**
- **does not fit in,**
- **or has a different opinion.**

HOW TEACHERS CAN RESPOND

- 1. Notice who is being bullied.**
- 2. Talk to the victim and perpetrator about what happened, and negative feelings.**
- 3. Stay calm and careful.**
- 4. Make time. It is a very important topic.**
- 5. Suggest what to do to find a solution (e.g., schedule a meeting with all teachers).**
- 6. If necessary, speak to the parents.**

HOW TEACHERS CAN RESPOND

We want teachers to understand that bullying is an important topic.

When a student reports a bullying incident – please take it seriously!

